

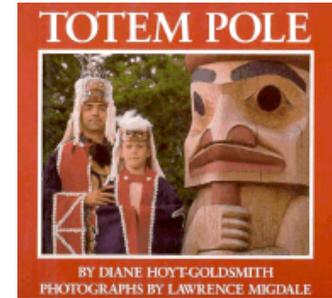


Kashudoha



Goldbelt Heritage Institute

"Drink from the Vessel of Traditional Knowledge."



Totem Pole

By Diane Hoyt-Goldsmith Photographs by Lawrence Migdale

Book Summary David, a Tsimshian boy, explains a little about his heritage and his life near Puget Sound. David's father is a woodcarver who creates masks, fishhooks, clan figures and totem poles. In this book, David explains the process of selecting a tree, planning, then carving a totem and celebrating the raising of the totem. This book also includes "The Legend of the Eagle and the Young Chief", a story that stands alone and can be read separately from David's story about the carving of a totem. Older children may be interested in learning about and using the glossary and index at the end of the book.

Before Reading Look through the book with your child. Help your child notice familiar objects that may be similar to but not identical to those in your family. Let your child know that this book is about David, A Tsimshian boy, and many objects seen in the book are similar to those of the Tlingit and Haida, but with differences. You might talk about these differences with your child.

During Reading This is a long book for young children and it might be best to read it over 3 or 4 sessions. Natural breaks in the book and your child's attention can help you decide when to stop reading. Encourage your child to talk about the photographs in the book. If your child has regalia, has participated in a dance group or has seen a totem pole raised, encourage him/her to share those experiences.

After Reading This book is written as if narrated by a child. Encourage your child to talk about events in his/ her life. Using photos of any event, encourage your child to talk about them. As he/she talks, write down what is said and display it near the photo. This helps your child learn that he/she can be an author; that what he/she says can be written and that once written we can read and reread this important information.

Parent guide for *Totem Pole*, a suggested parent read-aloud intended to accompany "Totem Poles" cultural curriculum unit.

Goldbelt Heritage Foundation
United States Department of Education
Alaska Native Educational Programs/Alaska Native Award #S356A090050
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